

# Reaching Across the Aisle

Tackling Real World Problems  
Through Interdisciplinary Collaboration

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## BACKGROUND

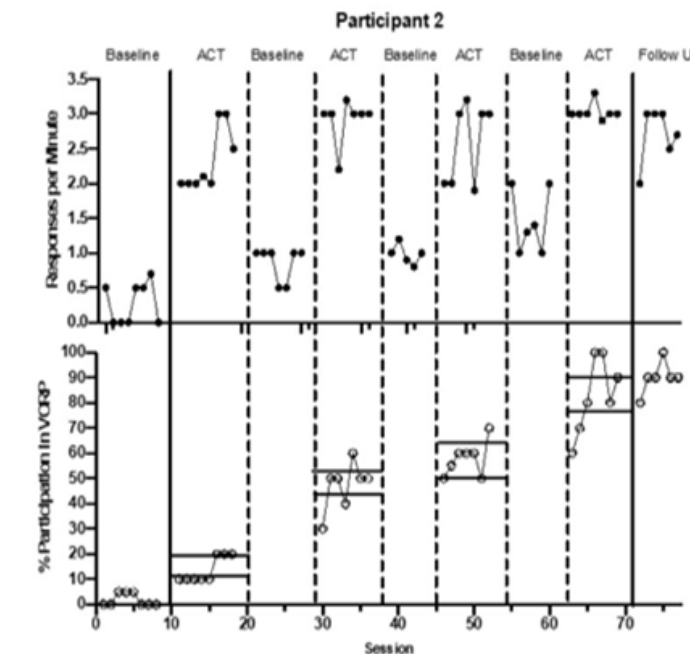
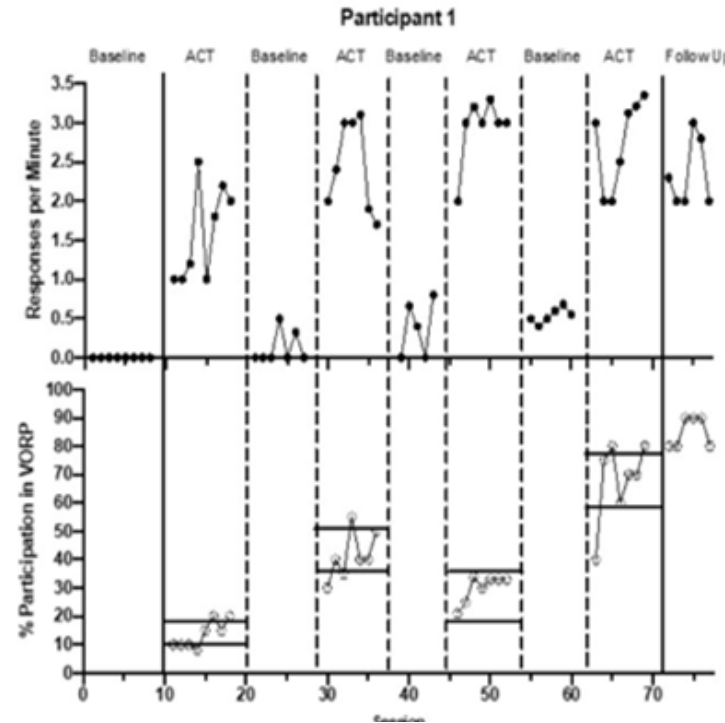
- Grew out of prior research on the use of applied behavior analysis to intervene in the lives of children who had experienced trauma. Things like DTT were not particularly effective on neurotypical children.
- We were particularly interested in two things: improving outcomes Restorative Justice mediation what interventions would be selected to improve outcomes?

## METHODS

- Two different, but temporally concurrent were two single-subject designs: the ABAB reversal and the range-bound changing criterion.
- Two separate independent variables, ACT and restorative justice mediation.

## RESULTS

- For participants one and two, **experimental control** was demonstrated for the one on one ACT IV and a **functional relationship** was demonstrated for the mediation sessions



## DISCUSSION

- The one on one ACT sessions were very likely to be responsible for greater levels of psychological flexibility in each case.
- The restorative justice mediation were likely responsible for the increased participation
- This early evidence suggest that teaching psychological flex using ACT does produce better mediation outcomes (or vice versa?)

## REFERENCES

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